### COURSE SELECTION PRESENTATION

### COUNSELING/STUDENT SUPPORT DEPARTMENT

| Mrs. Launer        | A-B             | 9th Grade      |
|--------------------|-----------------|----------------|
| ¦Mrs. Bowman       | C-ESP           | ¦Main Campus ¦ |
| Ms. Lang           | EST-HERN        | 9th Grade      |
| Mrs. Foston-Aragon | HERR-MART       | Main Campus    |
| Ms. Watkins        | MAS-PG          | Main Campus    |
| Ms. Degges         | PH-SLY          | 9th Grade      |
| ¦Mrs. Marquez      | SM-Z            | ¦Main Campus ¦ |
| Mrs. Robinson      | Student Support | 'S100          |
| Mr. Sortino        | Lead Counselor  | Main Campus    |
|                    |                 |                |



### COUNSELING/STUDENT SUPPORT DEPARTMENT

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| Mr. Caba     | College & Career          | Main Campus |
|--------------|---------------------------|-------------|
| Mrs. Romero  | Advise Texas              | Main Campus |
|              | Professional<br>Registrar | Main Campus |
| Mrs. Vazquez | Registrar                 | Main Campus |
| Mrs. Bradley | Social Worker             | 1208        |
|              | Drop-Out<br>Prevention    | 1208        |





## GRADUATION REQUIREMENTS





### FHSP + Endorsement (26 credits)

| 10.4                                    | ENGLISH              | MATH                         | SCIENCE                            | SOCIAL   | OTHER                            | ELECTIVES   |                        |
|---|----------------------|------------------------------|------------------------------------|--|----------------------------------|---|------------------------|
|   | English I I<br>(EOC) | Algebra I (EOC)              | Biology (EOC) 1                    | World Geography<br>or World History                    | Language Other 2<br>Than English | Must include <u>one</u> of<br>the following:<br>Pro Communications, |                        |
| i e i i i i i i i i i i i i i i i i i i | English II<br>(EOC)  | Geometry I                   | IPC or Chemistry<br>or Physics     | US History (EOC)                                       | Physical 1<br>Education          | Debate,<br>Oral Interpretation,                                     | emit                   |
| dorsen                                  | English III I        | Add / Adv Math I             | Add / Adv Science 1                | Government and 0.5<br>Economics 0.5                    | Fine Arts I                      | Pro Standards in Ag.<br>Teen Leadership,<br>Theatre,                | Endorsem<br>al Credits |
| EHSP + En                               | Add / Adv<br>English | Add / Adv Math<br>(4th Math) | Add / Adv Science<br>(4th Science) | MCHS<br>recommends<br>taking both W<br>Geography and W | Health<br>(KJSD requirement) 0.5 | or<br>Dual Credit Speech  | FHSP + En<br>Total     |
|   |                      |                              |                                    | History  |                                  | Additional Electives 2  | E Contraction          |
|   | 4                    | 4                            | 4                                  | 3  | 4.5                              | 6.5   | 26                     |

GRADUATION REQUIREMENTS

Note: Beginning with the graduating class of 2029, Health and Speech credits are no longer graduation requirements; thus the reason they are highlighted in yellow.

|             |         | NGLISH   | EQUIREMENTS.                                      |  |
|-------------|---------|--|---|--|
| 4<br>4<br>4 | Course  | Foundations with<br>Endorsement<br>Graduation Plan<br>(26) | Notes   |  |
|             | English | 4 Credits  | Freshman can take: English I or KAP<br>English I. |  |
|             |         |  |   |  |

### MATH REQUIREMENTS

|                                 | Course      | Foundations with<br>Endorsement Graduation<br>Plan (26)   | Notes   |
|---------------------------------|-------------|---|---|
| 18                              | Mathematics | 4 Credits   |   |
| < )) ≮<br>,<br>,<br>,<br>,<br>, |             | Must include Algebra I,<br>Geometry, and an<br>additional<br>math course, and one<br>advanced math course | Freshman can take<br>Algebra I, Geometry or KAP<br>Geometry |
|                                 |             |   |   |

Note: State graduation requirements do not mandate that a student complete Algebra II to graduate under the Foundation High School Program. If a student does not complete an Algebra II course, the student may not be eligible for automatic college admission.

| S.      | CIENCE REQU   | IREMENTS                                     |
|---------|---|--|
| Course  | Foundations with<br>Endorsement Graduation<br>Plan (26)   | Notes  |
| Science | 4 Credits   |  |
|         | Must include one<br>Biology credit, one credit<br>selected from IPC, or<br>Chemistry, or Physics;<br>one additional,<br>lab-based<br>science course, and one<br>additional advanced<br>science course | Freshman can take Biology<br>or KAP Biology. |

| Course            | Foundations with<br>Endorsement Graduation<br>Plan (26)  | Notes  |
|-------------------|--|--|
| Social<br>Studies | 4 Credits (recommended)<br>One full credit selected<br>from either World<br>Geography or World<br>History. Student must<br>also earn US History,<br>Government (.5),<br>Economics (.5) or<br>Personal Financial<br>Literacy & Economics.<br>Counselors<br>recommend both<br>World Geography and<br>World History | Freshman can take World<br>Geography, KAP World<br>Geography, or AP Human<br>Geography. GT students must<br>take AP Human Geography. |

SOCTAL STUDIES REALIZEMENTS

| PHYSICAL              | EDUCATION R  | EQUEREMENT. |
|-----------------------|--|-------------|
| Course                | Foundations with<br>Endorsement Graduation<br>Plan (26)  | Notes       |
| Physical<br>Education | 1 Credit<br>May include any<br>combination of the following<br>credit courses: Athletics<br>(Football, Wrestling,<br>Volleyball, Soccer, Athletic<br>Trainer) PE-Lifetime Fitness<br>and Wellness Pursuits,<br>Lifetime Recreation and<br>Outdoor Pursuits, Skill-Based<br>Lifetime Activities, PE-Dance,<br>PE-Dance Team, PE-Dance,<br>PE-Dance Team, PE-Dance<br>Team Training, Cheerleading,<br>NJROTC, and the fall<br>semesters of Marching Band,<br>Color Guard |             |

#### Athletic Programs

#### Notes

#### Football-No Tryout

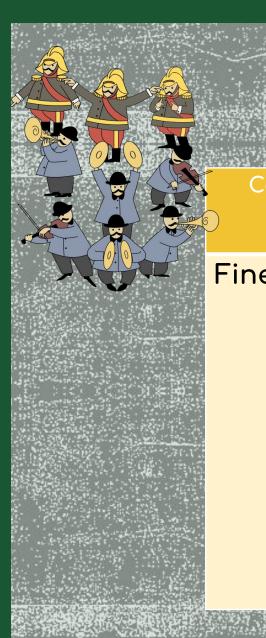
- Track-No Tryout
- Soccer
- Volleyball
- Softball
- Golf-No Tryout
- Cheerleading
- Basketball
- Cross Country-No Tryout
- Wrestling-No Tryout
- Swimming
- Baseball
- Tennis-No Tryout
- Martinettes (Dance)

#### **Eligibility Requirements**

- All athletes must have a current physical uploaded into Rank One
- Medical History

ATHIFTICS OPTIONS

- Handbook Acknowledgement Form
- Katy ISD Consent to Treat
- UIL Forms Signature Page
- Bonafide Residence
- Utility Bill (Gas, Electric, or Water Only)
- Academics-70% passing (No Pass, No Play)
- \$50 fee (paid through Pay'N Go) which covers uniforms, team bags, etc...
- Most sports have practices that can last 2 hours a day either before or after school



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|--------------------|--|--|
| Course             | Foundations with<br>Endorsement Graduation Plan<br>(26)  | Notes  |
| e Arts             | 1 Credit<br>Choir, Band, Orchestra,<br>Dance, Art, Theatre Arts,<br>Theatre Production,<br>Technical Theatre, Art<br>History,<br>Music Theory, Floral<br>Design or Digital Arts &<br>Animation | Students must take 2<br>sequential semesters<br>of the same course to<br>meet the Fine Arts<br>credit requirement.<br>Auditions may be<br>required for certain<br>programs (Band,<br>Orchestra, Theatre<br>Production) |

FINE ARTS REMITREMENTS



Foundations with Endorsement Graduation Plan (26)

2 Credits

Must consist of 2 levels in the same language

Designated Computer Science courses may substitute-please check with the college(s) you want to attend if using computer science to fulfill this requirement.

Notes

MCHS offers Spanish, French, and Spanish for Spanish Speakers

We do not recommend KVS American Sign Language.

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| - GRADUATION REQUIREMENTS |   |   |  |  |  |
|---------------------------|---|---|--|--|--|
| Course                    | Foundations with<br>Endorsement Graduation<br>Plan (26) | Notes   |  |  |  |
| Total Credits             | 26 Credits  | College Board Advanced<br>Placement and Dual Credit<br>courses may be substituted in<br>appropriate areas for grad<br>requirements. |  |  |  |

1. Students must meet passing standards on the End-of-Course Exams: English I, English II, Algebra I, Biology, and United States History

#### CTE Course Name

#### Notes

- Principles of Agriculture
- Principles of Arts, AV, & Communication
- Principles of Applied Engineering
- Principles of Computer Science
- Principles of Business, Marketing & Finance
- Principles of Health Science
- Principles of Education & Training
- Principles of Human Services

Principles classes can lead to a program of study (track).

Example:

FUPUINS

<u>Freshman Year:</u> Principles of Applied Engineering <u>Sophomore Year</u>: Engineering Design & Presentation <u>Junior Year</u>: Engineering Science <u>Senior Year</u>: Engineering Design & Problem Solving

#### Miller Career Program

- Architectural Design
- Automotive Technology
- Cisco Internetworking Technologies
- Computer Technician
- Construction Trades
- Culinary Arts
- Cyber Security
- Digital Audio
- Film
- Manufacturing Engineering
- Veterinary
- Clinical Rotations
- Cosmetology
- Dental Assisting
- Education
- EMT Basic
- Health Science
- Law Enforcement
- Legal Studies
- Pharmacy Tech
- Practicum in STEM

• Students can begin applying to Miller as Early as the Spring semester of their Sophomore Year (depending on the program).

Notes

- If students are interested in a program at Miller, they should be aware of prerequisite courses that may be required for admissions.
- Miller is competitive! Grades, discipline, and attendance are factored in for acceptance.
- Click <u>here</u> for Miller's presentation.

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#### Endorsements

ENDOSRSEMENTS

#### Notes

- STEM (Science-Technology-Engineering-Mathematics)
- Arts & Humanities
- Business and Industry
- Public Services
- Multidisciplinary

- There are 5 different endorsements.
- Students can graduate with more than one an endorsement.
- Endorsements can change throughout high school.
- Do not put too much emphasis on endorsements. During students' senior year, counselors with check students transcripts and place them in their correct endorsement(s).
- Students should choose the classes they enjoy during high school, not necessarily the classes that fit a certain endorsement if they don't enjoy them.



# SOME ITEMS TO CONSIDER...



## Always keep in mind grades, credits, GPA, attendance....





### ADVANCED ACADEMICS



## Please view the slide show to understand the benefits of KAP/AP/Dual Credit classes.



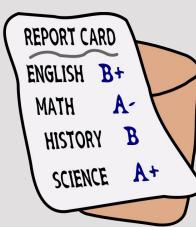




### SEMESTER GRADES



- Grades <u>ALWAYS</u> count.
- All daily grades, quizzes and test grades will be recorded in the gradebook.
- The three 6-weeks grades count for 85% of the semester average.
- The final exam grade counts as 15% of the semester average.
- The semester averages are recorded on the transcript.
- Attendance matters for credit, regardless of the grade on the transcript!
- GPA is calculated using semester averages.
- You must attend class, to earn credit, regardless of grade.
- Credits are earned at semester.









- Credit is earned through a passing grade (70 or higher).
- Students cannot repeat courses from the junior high if credit was already earned.
- A semester course with a passing grade will award half or .5 credit.
- Summer school will be recommended for class failures-AP Classes cannot be recovered through summer school (credit recovery).
- Attendance matters regardless of grade made in class!



### GPA POINTS

| Course                         | A<br>100-90 | B<br>89-80 | C<br>79-70 | F<br>69-0 |
|--------------------------------|-------------|------------|------------|-----------|
| Advanced<br>KAP/GT/AP          | 5           | 4          | 3          | 0         |
| Dual Credit                    | 4.5         | 3.5        | 2.5        | 0         |
| Academic Core<br>and Electives | 4           | 3          | 2          | 0         |
| Fundamental/Applied            | 3           | 2          | 1          | 0         |











| GRADE LEVEL CLASSIFICATION |                |             |
|----------------------------|----------------|-------------|
| GRADE                      | CLASSIFICATION | CREDITS     |
| 9th                        | Freshman       | 0 - 5.0     |
| 10th                       | Sophomore      | 5.5 - 11.5  |
| 11th                       | Junior         | 12.0 - 18.5 |
| 12th                       | Senior         | 19 +        |





### COURSE SELECTION MUSTS



- Everyone must sign up for 7 courses.
- Everyone MUST choose 3 alternate classes in the system.
  - Every year there are: Classes that do not make, students select an elective that conflicts with another class/program they chose, or there are too many students who selected the class. If/when this happens, counselors will go to your alternate classes you entered in SchooLinks. If you do not have alternates in place, counselors will choose your alternate class for you.





### CHANGING COURSES?



Please be extremely thoughtful when choosing classes. After course verification is complete, students will not be able to change their classes (with the exceptions including the reasons below). Schools build the master schedule (how many courses offered and when they are offered) based upon the classes students choose during course selection.

If we allow students to change their mind after the Spring course verification deadline, the school's schedule would be off balance.

Students can only change a course if.....

- Student failure a prerequisite course (i.e failed chemistry but placed in AP Chemistry).
- Change in Program (Band, Orchestra, Athletics, Choir-either adding or removing the program).
- Failing a KAP/AP course at a six weeks or semester grading period.
- Level changes as recommended by teachers and the student's counselor with parental knowledge and principal approval based on lack of prerequisite skills.
- Failure of an EOC (STAAR Test) and need an intervention course.







## QUESTIONS??



